



## Finley Road Elementary

1089 Finley Road  
Rock Hill, SC 29730

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	413 Students	
<b>Principal</b>	Christopher Roorda	803-981-1280
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Good	Good
2010	Average	Average
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

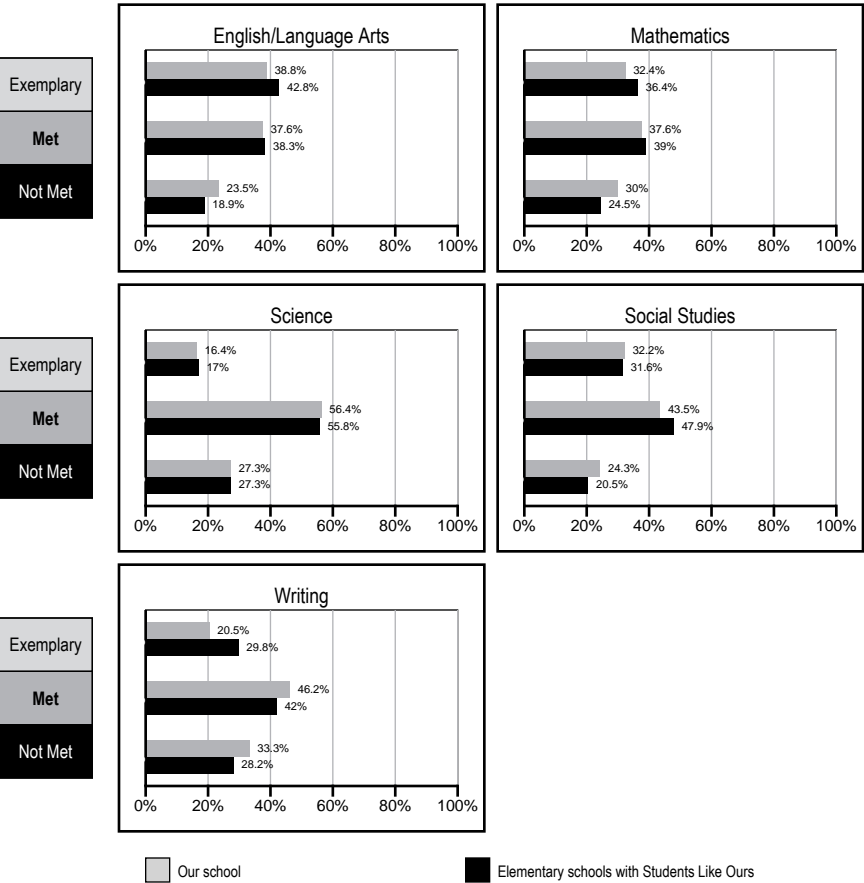
98.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
14	49	56	1	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=413)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.0%	Up from 0.7%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	4.8%	N/A	7.0%	7.2%
With disabilities	14.8%	N/A	14.0%	12.4%
Older than usual for grade	1.3%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	51.7%	Down from 57.1%	62.2%	62.5%
Continuing contract teachers	82.8%	Up from 78.6%	85.3%	83.3%
Teachers returning from previous year	91.9%	Up from 88.6%	89.3%	88.3%
Teacher attendance rate	95.2%	Up from 92.9%	94.7%	95.0%
Average teacher salary*	\$48,795	Up 1.7%	\$48,696	\$48,193
Professional development days/teacher	1.9 days	Down from 2.2 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.8 to 1	Down from 19.1 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.6%	Up from 88.1%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,573	Up 11.5%	\$7,266	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.0%	65.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Finley Road proudly celebrated its fifty-fifth year in education this school year. Since its inaugural year in 1957, the school has experienced changes every year. The 2012-2013 school year was no different. This year, the change came in the form of new leadership. Christopher Roorda became the school's 13th principal. In his thirteen years as an educator, Mr. Roorda has had a variety of learning opportunities in many different settings. We look forward to working with him to make his vision for Finley Road a reality.

For the second year in a row, Finley Road was classified as being a Title 1 school with 67.1% of students qualifying for subsidized meals. This year, every student received a free breakfast through the Breakfast in the Classroom program. We look forward to continuing this program next year.

Because we still believe that education is a cooperative effort between the schools and the community, we continued to work with Winthrop University as a NetSCOPE Partner School. This partnership benefited our students and teachers. It allowed us to have five exceptional Winthrop University interns. Three of these interns were able to work the entire year with our teachers and students helping everyone involved to learn and grow.

In addition to our partnership with Winthrop, we continued to effectively partner with our parents, business leaders, and community members which has been essential to Finley Road's success. The PTO and SIC are integral groups that allow us the opportunity to discuss school improvement, gain support for new initiatives, and gather feedback from families that do not participate on committees.

During the 2013-2014 school year, we will continue to provide for innovative education for every student as we focus on the following areas: (1) data-driven instruction, (2) technology integration to enhance instruction, (3) targeted instruction for struggling students, (4) positive school-wide behavior plan, and (5) differentiated professional development. Our plan of action includes increasing the percentage of students meeting target growth on MAP, continued refinement of our balanced literacy instruction, providing intervention services for struggling learners, promoting character education through our new behavior plan, modeling the use of technology to enhance instruction, and continuously finding ways to improve through differentiated professional development.

Julie Faulkenberry, SIC Chair

Christopher Roorda, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	58	49
Percent satisfied with learning environment	90.9%	93.1%	89.8%
Percent satisfied with social and physical environment	90.9%	91.3%	88.2%
Percent satisfied with school-home relations	40.9%	87.7%	98%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Finley Road Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No
Student attendance rate	96.5%	94.0%*	Yes

\* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	656.6	639.7	621.2	641.2	100.0	100.0
Male	652.0	635.1	625.8	636.2	100.0	100.0
Female	661.7	645.0	616.0	646.2	100.0	100.0
White	674.7	659.3	640.2	650.1	100.0	100.0
African American	644.9	626.3	606.9	634.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.9	627.8	610.2	635.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	73	100	27.3	27.3	45.5	72.7
	4	67	100	24.6	32.3	43.1	75.4
	5	61	100	24.6	47.4	28.1	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	21	25.8	53.2	79
	4	62	100	20.7	48.3	31	79.3
	5	60	100	28.6	44.6	26.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	73	100	30.3	33.3	36.4	69.7
	4	67	100	26.2	35.4	38.5	73.8
	5	61	100	35.1	49.1	15.8	64.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	100	37.1	27.4	35.5	62.9
	4	62	100	24.1	44.8	31	75.9
	5	60	100	30.4	42.9	26.8	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	38	100	29.4	58.8	11.8	70.6
	4	67	100	23.1	64.6	12.3	76.9
	5	31	100	37.9	48.3	13.8	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	97.1	20.7	51.7	27.6	79.3
	4	62	100	29.3	56.9	13.8	70.7
	5	30	100	29.6	63	7.4	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	35	100	25	43.8	31.3	75
	4	67	100	21.5	44.6	33.8	78.5
	5	30	100	39.3	39.3	21.4	60.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	36.4	27.3	36.4	63.6
	4	62	100	20.7	46.6	32.8	79.3
	5	30	100	27.6	51.7	20.7	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	100	20.7	41.4	37.9	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	68	95.6	36.7	38.3	25	63.3
	4	62	95.2	32.7	50.9	16.4	67.3
	5	60	100	30.4	50	19.6	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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